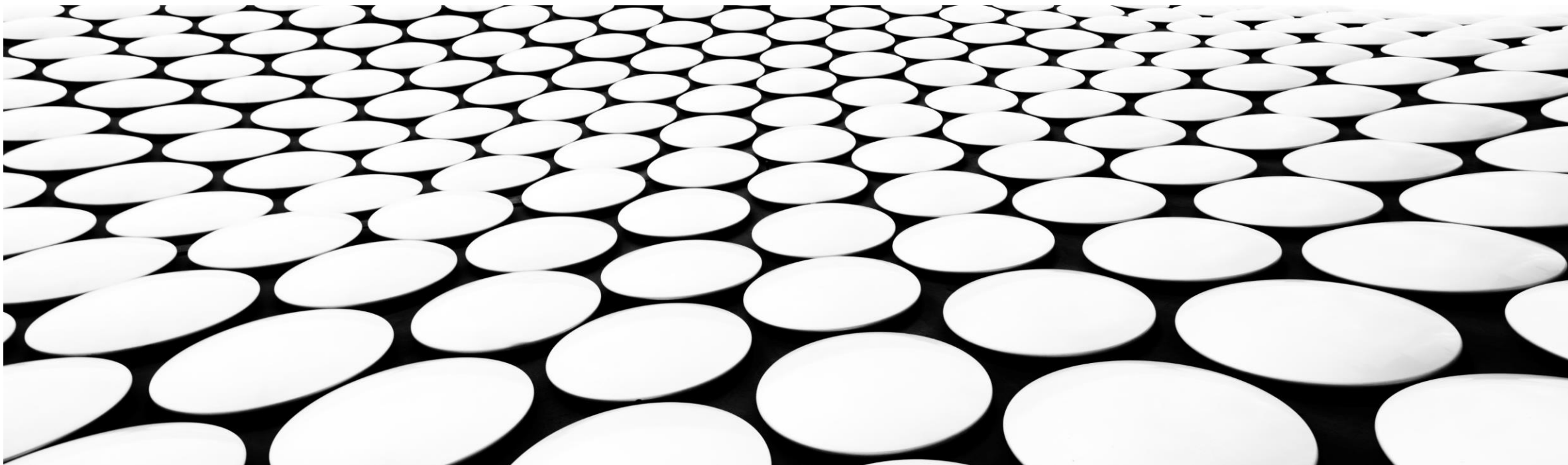

ADVENTURE INSTRUCTION (NAME OF YOUR SESSION)

WITH MS. CORDERO



CLASSROOM EXPECTATIONS

••NO THUMBS DOWN••





CLASS CONNECT EXPECTATIONS

- . Remember you are in a classroom and should behave accordingly.
- **Respect all participants.**
- Raise your hand only when the teacher asks for a show of hands or in response to a question.
- **Please remain on topic and follow teacher directions when asked to write on the whiteboard or in chat.**
- Do not write or draw anything that violates school policy.
- **Be respectful of other student work, and do not write over or erase unless directed to by the teacher.**
- For your safety do not include any personal information in the chat box, such as your email address or phone number.
- **Please click the green check in the polling area if you can act according to these expectations.**



OBJECTIVES/AGENDA

- I can discover new concepts and revisit what I know in Math and Language Arts.
- I can apply what I know to the real world
- _____
- Say Hi
- Math
- Language Arts
- Adventure Time
- Take Aways

Notes: Be sure this is exactly what you are covering and there is consistency from class to class. This is the same you would have on your whiteboard. I put the standards into an “I can” statement. Since my current school is closed I am doing review. You can be as specific or general as you want. Depending on your district requirements.

3 minutes in Private Chat- Give a check mark when complete



CHECKING IN

- How are you doing?
- Name the feeling your are having now?
- What have you been doing since yesterday?
- What is your plan for today?

Notes: This can be a time to check their social emotional well being. Also you can have fun and ask about non academic activities. The purpose is to make sure the kids are really there.



SAY HI

- This can be a time where kids can use the mic to share out. Say hi, share from a prompt, point to a prompt

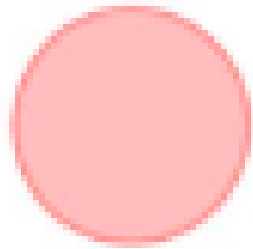
WARM UP

WHAT IS YOUR FAVORITE SEASON?

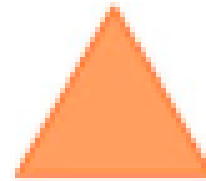
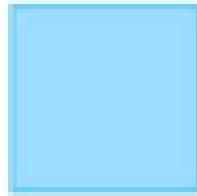


MATH CORNER

- K-2



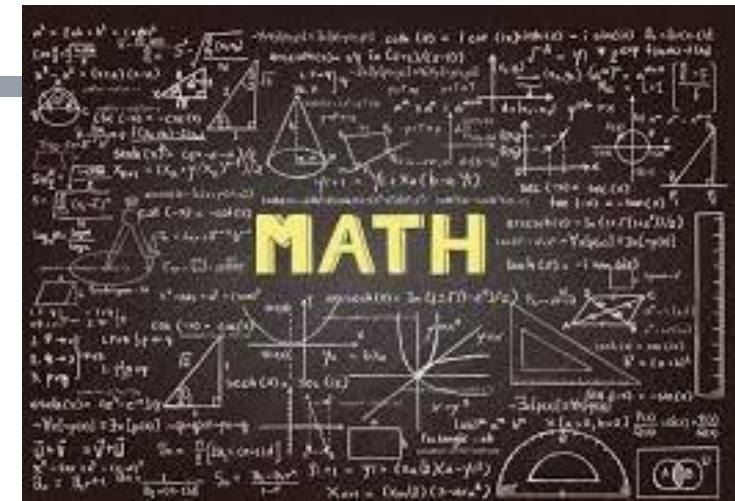
Name these shapes!



- 3-5

Write the number in standard form.

1. $4,000 + 300 + 20 + 9$



ELA CORNER



Comprehension Questions

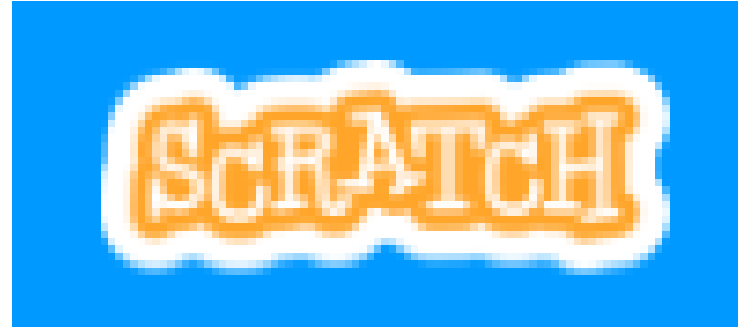
What does the vocabulary word *Upstander* mean?

What is the “*take away*” of the story?

- <https://www.storylineonline.net/books/fast-words-fly/#SchoolTube>

WHAT DOES THE PHRASE “*WORDS ARE THINGS*” MEAN TO YOU?

ADVENTURE TIME



- SCRATCH!
- https://scratch.mit.edu/?fbclid=IwAR2vgt4IHITGxRWdFh2NEYEyq_0c668UDUXjxKGigICvTcBXxBdYQZRF0q4
- Notes: You will be sending this out in a group chat. Students can work on whatever you ask and they can share their screens depending on the platform. Other options to for work time is to use google docs or Go Formative Etc)

TAKE AWAYS

- Complete your packet
- Working on the assignments in the Adventure Instruction folder on class website (be sure to view the dates)
- Link: <https://sites.google.com/a/californiava.org/classroom-resources-for-cordero-and-burns/adventure-instruction>

Notes: When transitioning out of the session, give actions steps for what students should do when off engaged session. If you record your session, send the kids the recording with these action steps.



TEACHER TAKE AWAYS

- Be Clear and direct on the slide itself
- Keep a timer (There are ones you can download)
- Be consistent in format
- Write and Speak instructions. .
- Check for understanding all the constantly (checks, chats etc.)
- Wait time is Paramount (2-3 minutes)
- Mastery/Check for understanding constantly